

LTUSD Academic Choices for Phase 1: STMS

| Topic | Traditional School 6-8 | Elevated Digital Learning Academy 6-8 | Independent Learning Academy 6-8 |
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| Structure | Traditional school, five days per week with daily teacher interaction. | Online learning, five days per week with daily teacher interaction. | Independent learning with weekly check in support from an assigned teacher. |
| Enrollment | <ul style="list-style-type: none"> • Enrollment in your traditional school of residence or preferred school of choice • Transfers are dependent on the availability of the desired school location | <ul style="list-style-type: none"> • Enrollment for the entire school year is preferred • Transfers are dependent on the availability of the desired school location | <ul style="list-style-type: none"> • One trimester commitment • Transfers are dependent on the availability of the desired school location • Referral is required by resident School Counselor |
| Instructional Minutes (includes live and independent work) | <ul style="list-style-type: none"> • 240 minutes for grades 6-8 | <ul style="list-style-type: none"> • 240 minutes for grades 6-8 | <ul style="list-style-type: none"> • 240 minutes for grades 6-8 |
| Class Schedule | Students will have Daily live interaction with teachers for instruction, progress monitoring, and socialization activities (via video conferencing). | Students will have Daily live interaction with teachers for instruction, progress monitoring, and socialization activities (via video conferencing). | Students complete work independently and have Weekly appointments and support from a teacher. |
| Instruction Delivery Model | <p>Teachers will provide standards-based instruction via Canvas.</p> <p>Students will participate in a daily structure combination of synchronous (live interaction) and asynchronous (assignments and assessments) learning.</p> <p>English Learner, 504 accommodations and modifications,</p> | <p>Teachers will provide standards-based instruction via Canvas.</p> <p>Students will participate in a daily structure combination of synchronous (live interaction) and asynchronous (assignments and assessments) learning.</p> <p>English Learner, 504 accommodations and modifications, and special education supports and services will be provided.</p> | <p>Teachers will provide standards-based instruction via Canvas.</p> <p>Students will participate in weekly appointments with their teacher to provide feedback, evaluate skills, and assess work completed.</p> <p>English Learner, 504 accommodations and modifications, and special education supports and services will be provided.</p> |

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| | and special education supports and services will be provided. | | |
| Instructional Materials | Standards based curriculum with board adopted resources. | Standards based curriculum with board adopted resources. | Standards based curriculum with board adopted resources <ul style="list-style-type: none"> • Edgenuity Courseware (virtual curriculum) |
| Professional Supports | Ongoing grade level collaboration and professional development to ensure consistent quality and rigor of instruction. | Ongoing grade level collaboration and professional development to ensure consistent quality and rigor of instruction. | Ongoing professional development to ensure consistent quality and rigor. |
| Teachers | LTUSD Credentialed Teachers | | |
| Attendance | Mandatory participation in daily, live teacher led instruction | Mandatory participation in daily, live teacher led instruction | Weekly teacher appointments |
| Sports/Extracurricular Activities | Secondary students are able to participate in athletics and extracurricular activities. NIAA and CIF has postponed all fall sports until January-February 2021 | | |
| School Calendar | Follows District Calendar | | |
| Administration | John Simons, STMS Principal | Kelly Martin, Coordinator of Educational Technology/Site Administrator | Bob Grant, Director of Secondary Education |
| Technology | Chromebooks will be provided and supported by LTUSD. | | |
| Independent Study | Short-term independent study is not available during Phase 1 | | |